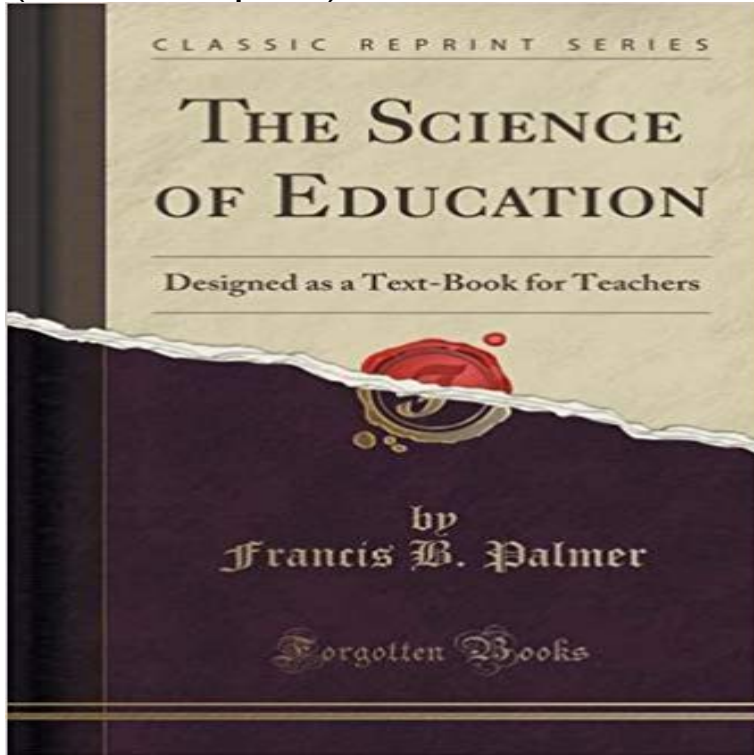


The Science of Education: Designed as a Text-Book for Teachers (Classic Reprint)



Excerpt from The Science of Education: Designed as a Text-Book for Teachers

The general idea and purpose of this work are presented in the Introduction. But while it was designed in the first place to lay a foundation for the development of Methods of Teaching for those who are preparing themselves for the work of the schoolroom, the principles and laws developed are no less applicable to public speaking, family training, and every other influence by which thought, feeling, or voluntary action is developed or molded. The main lines of thought, and the form of the work as a Science of Education are new. This has not been sought for the sake of novelty, nor to make it appear that there is need of the work; but, because it has been so universally felt that there was need of a work radically different from any thing that existed, this method of treating the subject was adopted, although it was new. But, because the field was new, it is not expected that it is free from errors that will expose it to just criticism, and because the end in view is truth, criticism is not deprecated. If it shall lead some one to correct its errors, and carry its truths to more important conclusions, it will have accomplished its greatest good. It only remains for me to express my sense of obligation to the Publishers for many acts of courtesy and real kindness in preparing to present the work in an appropriate form; and to Dr. Lemuel Moss, a college classmate and esteemed friend, for important criticisms and suggestions. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the

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