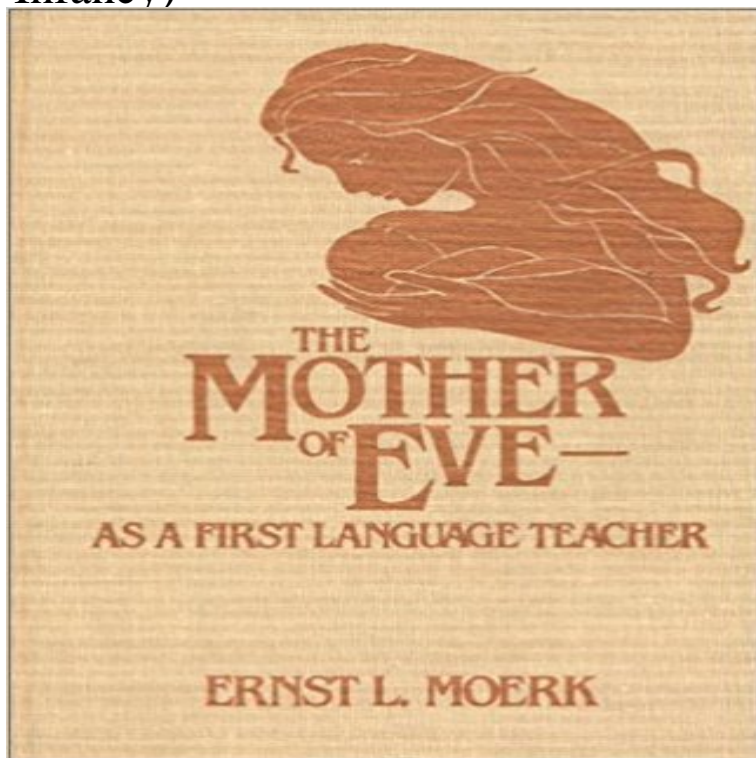


The Mother Of Eve: As A First Language Teacher (Monographs on Infancy)



The goals of this volume are twofold: on a general level the volume explores whether evidence for teaching and learning can be found in mother-child interactions during the course of first language acquisition and whether these processes can be objectively described; on a sublevel, the volume investigates whether the denials of frequency and reinforcement effects found in the literature withstand closer scrutiny. The findings support a teaching/learning approach to first language acquisition and demonstrate some of the major principles involved in this process.

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