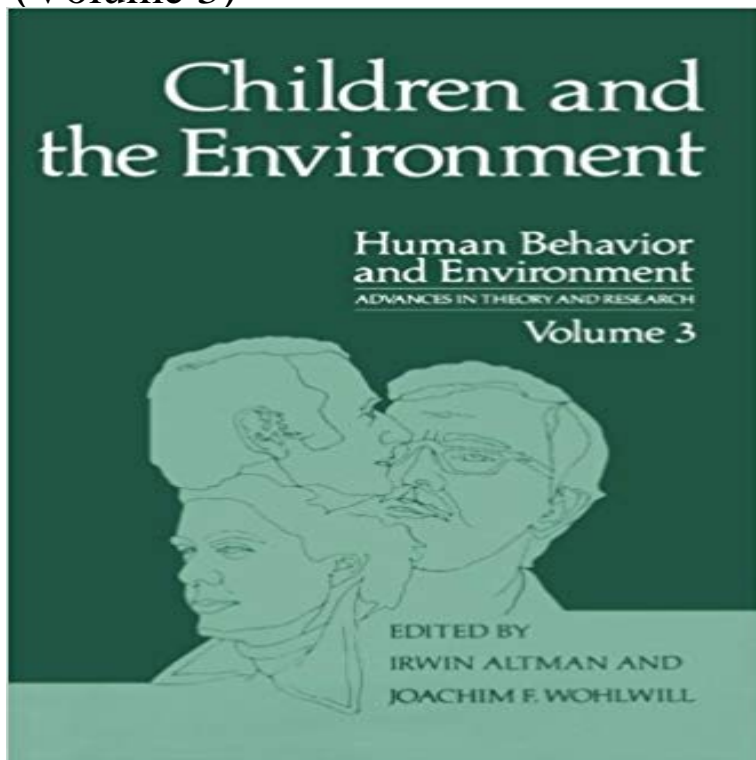


## Children and the Environment (Human Behavior and Environment) (Volume 3)



In the first two volumes of the series we elected to cover a broad spectrum of topics in the environment and behavior field, ranging from theoretical to applied, and including disciplinary, interdisciplinary, and professionally related topics. Chapters in these earlier volumes dealt with leisure and recreation, the elderly, personal space, aesthetics, energy, behavioral approaches to environmental problems, methodological issues, social indicators, industrial settings, and the like. Chapters were written by psychologists, sociologists, geographers, and other social scientists, and by authors from professional design fields such as urban planning, operations research, landscape architecture, and so on. Our goal in these first two volumes was to present a sampling of areas in the emerging environment and behavior field and to give readers some insight into the diversity of research and theoretical perspectives that characterize the field. Beginning with the present volume, our efforts will be directed at a series of thematic volumes. The present collection of chapters is focused on children and the environment, and, as much as possible, we invited contributions that reflect a variety of theoretical and empirical perspectives on this topic. The next volume in the series, now in preparation, will address the area of culture and the environment. Suggestions for possible future topics are welcome. Irwin Altman  
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